| **Student Name:** Emi Ruijs |
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| **Motion:** In Asian countries, This house regrets the dominant narrative that “family comes first” |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
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| Student offered and/or accepted a point of information relevant to the topic. | N/A | 1 | 2 | 3 | 4 | **5** |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow). | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | 3 | 4 | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | 3 | **4** | 5 |
| Competition Score: | 71 | | | | | |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for child of that level. | | | | | | |
| **Teacher comments:**  [NOTE: Today’s speeches are 7 minutes’ long.]  When we assert that people have to sacrifice themselves for others, it would be more intuitive if we can immediately provide a realistic but common example of this happening.   * Good signposting.   On the set-up:   * Good basis on this belief being sourced from Confucianism, and involves things like living with your family and working for them.   + We’re being very light on either examples, or specific attributes of what this belief entails.     - We would benefit from a burden push on what Opp has to defend in the debate.   On the first argument:   * Excellent use of illustrations today on these sacrifices that people have to make.   + What’s missing is why exactly do families demand these sacrifices? Why can’t individual needs and family needs align in most cases?   + We need to expand on the PREVALENCE of these demands. The expectation needs to be described as a commonplace in society.   + We can conclude that while SOME parents are bad and some are good, the fact that this is a NORM is what encourages parents to lean into these harmful behaviours because they believe this is what they are entitled to. So you still win on a scale. * The initial impacting is very well laid out, on the lack of self-actualisation and self-discovery. But this doesn’t grow beyond the initial premise.   + What exactly is the human cost of this unhappiness? Why is this human experience of fulfilment something that everyone deserves?     - Beyond this also affecting their work and lifestyle, we can correlate this back to the quality of relationship within the family. Which is more related to the very purpose of the narrative of “family comes first.”   + On a practical basis, we can expand this cyclically and intergenerationally to people then passing that trauma to their own children.   Don’t admit out loud that you’re lost in the speech, blaze through the moment like nothing is wrong!   * Don’t highlight that you didn’t prep a hook either, pretend that you do and hold on to your credibility.   On the second argument:   * On the added social pressure, a lot of this is correlated to larger underlying social problems like overcompetitiveness and a strong emphasis on success. We need to do more work as to why Asian families in particular adopt these unreasonable expectations.   + But we can focus on the macro-level that any parent often lives vicariously through their child and will impose unreasonable expectations, even if not related to things like attending a prestigious college. * The impacting is under-characterised and poor mental health somewhat correlates to the same impacts of the first argument.   + Considering that the argument is premised on societal expectations, an impact as to how this family expectation further skews the aspirations of society and entrench that same over-competitiveness would’ve made more sense.   Please offer more POIs in the debate!  7.18 | | | | | | |